Practical Nursing Hybrid
2026-2027

Short Course Description:	The program of learning for the Practical Nursing Education Program is designed to enable the student to provide safe, direct care for assigned clients of all ages in various structured health care settings. Supervision by qualified faculty, as required by Ohio Administrative Code 4723-5-11, "Qualifications of administrative, faculty and instructional personnel for a practical nursing education program" is provided. This program is competency-based and consists of three components: 1. Theoretical or classroom experience with a mixed delivery method that includes onsite and online expectations. 2. Practice lab experience 3. Clinical experience. This program is designed to progress from general to specific skills. The Program's philosophy and organizing theme guides the curriculum.					
Certifications Offered:	● National Council Licensure Examination (NCLEX) ● Bloodborne Pathogens					
Start Dates:	August 5, 2026					
End Dates:	May 27, 2027					
Hours/Days:	Monday – Friday 8:00 am – 3:00 pm					
Program Hours:	1000 hr					
Instructional Weeks:	41 weeks					
Books/Laptop Cost:	$1,400	**Supplies**:	$795			
Tuition:	$12,044	**Fees:**	$2,870			
Total Program Cost:	$17,109					
Additional program requirements not included in tuition:	CNA class, if applicable AHA BLS CPR Course $25 non-refundable seat fee due upon acceptance into the program.					
Entrance Requirements:	● Must have a high school grade transcript or GED. ● Must pass a pre-entrance exam ● Must have a CNA/STNA registry or provide a copy of your Certification ● Physical, immunizations record, and 2-step TB test ● BCI/FBI background check will be done when class starts. The student must have a clear background check to continue in the program. ● Active AHA BLS CPR Certification					
WorkKeys – required/not required	Required					
WorkKeys Score Levels:	**Workplace Documents**	3	**Graphic Literacy**	3	**Applied Math**	3
Completion Rate:	67%					
Job Placement Rate:	97%					
Program Completion Requirements:	● A 80% average or higher ● Attendance rate not less than 90% ● Payment of all outstanding obligations to the school ● Current resume on file with Student Services ● Stafford Loan Exit Counseling complete (if applicable)					

Practical Nursing Course Outline

Transition to Nursing	This course is designed to transition the adult student into an educational setting by promoting study skills and test-taking strategies that will facilitate successful learning as well as human needs fulfillment. This course introduces the student nurse to the history of nursing, medical terminology and scope of practice for the practical nurse. The student will also be introduced to those personal characteristics and responsibilities legally expected of the Licensed Practical Nurse. Legal and ethical issues will be discussed in a context that promotes the individual 's right to choose as defined by the program 's philosophy
Nursing Fundamentals	This course provides a foundation in which the student develops basic professional attitudes, manual skills and basic knowledge and nursing principles. The patient will be viewed as a person with psychological and physical needs with emphasis on total patient care. It will be recognized that individuals have both the ability and the right to make choices which are affected by their beliefs, values and cultures. Course content includes but is not limited to health and wellness, health care delivery system, evidence-based practice, nursing process, infection control, vital sign measurement, health assessment, caring and spiritual health, growth and development, self and family concepts in nursing, stress and coping, loss and grief. The course will also address topics to promote physical health: Exercise and activity, safety, hygiene, oxygenation, sleep, pain management, nutrition, urinary and bowel elimination, immobility, skin integrity and wound care, sensory alterations, and the surgical patient. Laboratory skills practice and supervised clinical experience will enhance the completion of this course.
Communications	This course provides a focus on the development of communication abilities utilized in professional nursing. The individual's relationship with self, others, and groups are discussed. Students learn verbal and non-verbal communication skills, self-awareness, and sensitivity to others. Interpersonal skills are introduced to enable the student to develop effective human caring relationships with a diverse population of patients and colleagues
Nursing Science I	This course provides an introduction to Nursing Science. The course will introduce the student to concepts related to pharmacology, anatomy, physiology and nutrition. Biology, chemistry, and microbiology as it relates to each of these subjects will be explored. Safe pharmacotherapeutics and safe medication administration will be stressed.
Nursing I	This course provides the student practical nurse the information to acquire beginning knowledge and skills to promote, assist and support individuals in achieving optimal wellness. Course content will include but not be limited to the patient undergoing surgery, pain management, IV therapy, fluids and electrolytes, acid-base imbalances and shock. Nursing care of patients with respiratory, cardiac and genitourinary/reproductive systems conditions will be discussed. Laboratory and clinical experiences will enhance the completion of this course. The student will have supervised practice in both the lab and in the clinical setting. The student is encouraged to be responsible for independently practicing skills to ensure mastery.

Maternal/Child Nursing	This course recognizes that the individual is a unique bio psychosocial and spiritual being characterized by inherent similarities and individual differences. It further recognizes that human behavior is motivated toward human needs fulfillment. The course is designed to enable the student nurse to acquire the basic facts, principles, and skills to care for the maternity patient and/or family. Further basic understanding of development/chronological ages and those diseases common, but not exclusive, to specific pediatric age groups will be discussed. Students will use prior Nursing Fundamentals education and clinical experience as a foundation for success in this course. The adolescent/Junior High age will be discussed in Module 4 to coincide with clinical experience with this age group.
Nursing Science II	This course provides a continuing focus on nutrition, pharmacology, anatomy & physiology that coincides with the Nursing Course currently being taught in this Term. Safe pharmacotherapeutics and safe medication administration including the intravenous route will continue to be stressed.
Nursing Review I	This course provides a view of Nursing Fundamentals, Communication, Nursing Science, and Transition to Nursing to prepare students for the NCLEX-PN. The process of education provides for reinforcement of past learning and attainment of new knowledge which encourages individuals to reach their potential.
Nursing II	This is the second course in nursing. It provides a continuation of content for the student practical nurse to acquire additional knowledge in the integumentary, lymphatic/hematology, endocrine and immune systems. Supervised lab and clinical experiences will enhance classroom learning. The student will again be encouraged to practice independently to master the skills to be performed in the clinical setting. This course will additionally discuss complementary and alternative modalities, caring for patients with infection/infectious illness, those with cancer, care needed for the patient at home and at the end of life and those with emergent conditions.
Mental Health	This course introduces the student to the concepts related to mental health. It will provide basic information about mental health theories, personality development, coping and communication styles, psychiatric diagnoses and nursing actions. Mental health and psychiatric disorders are a concern in the United States with: depression, anxiety, bipolar disorders, suicide rates, schizophrenia, dementia, eating disorders, substance abuse postpartum issues and Alzheimer disease as some of the leading topics. All of the disorders and others will be discussed and appropriate interventions explored.
Nursing Science III	This course provides a continuing focus on nutrition, pharmacology, anatomy & physiology that coincides with the Nursing Course currently being taught in this Term. Safe pharmacotherapeutics and safe medication administration including the intravenous route will continue to be stressed.
Nursing Review II	This course provides a review of Maternity, Pediatrics, Nursing 1, and Nursing Science 2. It allows the student an opportunity to identify the strengths and deficiencies related to their knowledge of the material in order to better prepare them for the NCLEX-PN Exam.

Nursing III & Junior Adolescent	The Nursing Ill & Adolescent course provides the practical nurse student the information to acquire the knowledge and skills to complete the remaining body systems including the GI, musculoskeletal, neurologic, sensory and urinary systems. In addition, adolescent health will be discussed in this course. Laboratory and clinical experiences will once again enhance the students' knowledge and understanding of concepts learned in the classroom.
Geriatrics	This course provides a focus on the physical, psychological, sociocultural, and spiritual aspects of aging. This course also provides knowledge, skills, and experience to recognize and approach common problems in older adults in healthcare settings.
Nursing Science IV	This course provides a continuing focus on nutrition, pharmacology, anatomy & physiology that coincides with the Nursing Course currently being taught in this Term. Safe pharmacotherapeutics and safe medication administration including the intravenous route will continue to be stressed.
Nursing Review III	This course provides a review of the previous content covered in the program. Practice NCLEX- PN style testing will be provided to assist the student for preparedness for the ATI Exit examination. This will allow the student an opportunity to identify areas in which they need to further prepare for the NCLEX- PN examination that leads to licensure as a practical nurse.

Practical Nursing Hour Breakdown

Course	Theory	Theory On-line	Lab	Clinical	Total Hours
1st Module					
Transition to Nursing	18	4	0	0	**22**
Nursing Fundamentals	76	6	60	18	**160**
Communications	24	8	0	0	**32**
Nursing Science I	36	0	0	0	**36**
2nd Module					
Nursing I	56	12	6	12	**86**
Maternal/Child Nursing	64	10	*6	*8	**88**
Nursing Science II	40	8	6	0	**54**
Nursing Review I	16	6	0	0	**22**
3rd Module					
Nursing II	64	8	6	30	**108**
Mental Health	48	2	0	6	**56**
Nursing Science III	44	6	6	0	**56**
Nursing Review II	22	8	0	0	**30**
4th Module					
Nursing III & Junior Adolescent	76	10	*18	*16	**120**
Geriatrics	36	4	0	12	**52**
Nursing Science IV	40	8	0	0	**48**
Nursing Review III	22	8	0	0	**30**
Totals	**682**	**108**	**108**	**102**	**1000**

*Broken down between Maternal (3 lab & 6 Clinical) and Child (3 lab & 2 clinical)
**Broken down between Adult (4 lab & 24 clinical) and Junior/Adolescent (2 lab & 4 clinical)