Diploma RN Program (Hybrid)
2026-2027

Short Course Description:	The platform of learning developed for the Diploma RN Program is designed to enable the student to provide safe, direct care for patients of all ages in various structured health care settings. Supervision by qualified faculty, as required by Ohio Administrative Code 4723-5-10, is provided. This program is competency-based and consists of three components: 1. Theoretical or classroom experience with a mixed delivery method that includes onsite and online expectations. 2. Practice laboratory experience. 3. Clinical skill. This program is designed to progress the licensed practical nurse from a general nursing education to the more advanced role as a registered nurse. The Program's philosophy and organizing theme guides the curriculum. There is emphasis for each student to function in a mature, consistent manner that reflects an understanding of professional and ethical conduct, personal responsibility, and accountability for behaviors and actions. Course content includes all areas of study, as mandated by Ohio Administrative Code 4723-5-13.					
Certifications Offered:	● National Council Licensure Examination - RN (NCLEX) ● Bloodborne Pathogens					
Start Dates:	July 7, 2026					
End Dates:	May 27, 2027					
Hours/Days:	Monday – Wed 8:00 am – 3:00 pm weekly online hours as scheduled					
Program Hours:	900 hours					
Instructional Weeks:	45 weeks					
Books/Laptop Cost:	$1,298	**Supplies**:	$698			
Tuition:	$15,924	**Fees:**	$2,820			
Total Program Cost:	$20,740					
Additional program requirements not included in tuition:	A $25 non-refundable seat fee due upon acceptance into the program and is not part of the tuition.					
Entrance Requirements:	● Must pass a pre-entrance exam. ● Students must have licensure as a Licensed Practical Nurse in Ohio. ● Physical, immunizations record, and 2-step TB test ● BCI/FBI background check will be done when class starts. The student must have a clear background check to continue in the program. ● Active AHA BLS CPR Certification					
WorkKeys – required/not required	Not Required					
WorkKeys Score Levels:	**Workplace Documents**	N/A	**Graphic Literacy**	N/A	**Applied Math**	N/A
Completion Rate:	75%					
Job Placement Rate:	97%					
Program Completion Requirements:	● An 80% average or higher ● Attendance rate not less than 90% ● Payment of all outstanding obligations to the school ● Current resume on file with Student Services ● Stafford Loan Exit Counseling complete (if applicable)					

Diploma RN Course Outline

LPN to RN Transition	This course is designed to transition the practical nurse to the expanded role of a registered nurse. The course will promote study skills and test-taking strategies that will facilitate successful learning as well as human needs fulfillment. The course will focus on the history of nursing, legal and ethical considerations, scope of practice and laws regulating practice in Ohio for the registered nurse. There will also be emphasis on social and behavioral sciences related to spiritual, cultural, religious and growth and development so that the nurse and patient can effectively communicate. Additionally, professionalism and the nurse's role in prioritization, delegation, management and acting as mentor will be explored. All of the content will be discussed in a context that promotes the individual's right to choose as defined by the program's philosophy.
Nursing Fundamentals	This course expands upon the groundwork established in the student's previous practical nurse education program. The student will develop professional attitudes, improve manual skills and increase knowledge regarding nursing principles. The patient will be viewed as a person with psychological and physical needs with emphasis on total patient care. It will be recognized that individuals have both the ability and the right to make choices which are affected by their beliefs, values and cultures. Course content includes but is not limited to health and wellness, the health care delivery system, evidence-based practice, nursing process, documentation of nursing care, management of nursing information, safety and reduction of risks, infection control, health assessment, care and comfort, and a safe and effective care environment. Laboratory skills practice and supervised clinical experience will enhance the completion of this course
Adult Nursing I	This course provides a focus on the adult patient. Enhancement of the communication techniques necessary with clients, families, significant patient members, and members of the healthcare team to promote collaboration will be discussed. As part of the collaboration the concepts of patient teaching and learning will be explored. The student will recognize that learning is a dynamic, life-long process characterized by individual initiative to acquire the necessary knowledge and skill to function in the environment. The following body systems and corresponding health conditions will be the focus of this course: Integumentary, gastrointestinal, cardiac, renal, and sensory.
Psychiatric Nursing	This course discusses the concepts related to mental health. It will provide information about mental health theories, personality development, coping and communication styles, psychiatric diagnoses and nursing actions. Mental health and psychiatric disorders are a concern in the United States with: Depression, anxiety, bipolar disorders, suicide rates, schizophrenia, dementia, eating disorders, substance abuse, postpartum issues and Alzheimer disease as some of the leading topics. All of these disorders and others will be discussed and appropriate interventions explored. It is acknowledged that the individual is a unique bio-psycho-social and spiritual being characterized by inherent similarities and individual differences.
Science/Pharmacology I	Nursing is a dynamic process that promotes, assists and supports individuals in their efforts to achieve maximum health and wellness potentials. It links biological, psychological, and social functioning along with physical, emotional, and spiritual comfort. This course provides support for the concepts related to the topics in the Adult Nursing I and Psychiatric Nursing. The content includes: chemistry, biology, microbiology, physics, laboratory values, anatomy and physiology, nutrition and pharmacology. Safe pharmacotherapeutics, mathematical calculations and safe medication administration via all routes will be stressed.

Adult Nursing II	The Adult Nursing II course is a continuation of the content from the course description in the Adult Nursing I and will focus on the adult patient. The student will utilize the nursing process as a scientific, interactive approach aimed at promoting, maintaining, and restoring health. The following body systems and corresponding health conditions will be the focus of this course: Endocrine, respiratory, neurological, and musculoskeletal. This course will additionally discuss complementary and alternative modalities, caring for patients with infection/infectious illness, and those with cancer.
Maternal/Child Nursing	This course recognizes that the individual is a unique biopsychosocial and spiritual being characterized by inherent similarities and individual differences. The course is designed to enable the student nurse to acquire the principles and skills necessary to care for the maternity and pediatric patient and/or their family. The course will also include conditions related to the male and female reproductive system. Further, an understanding of human development and those diseases common, but not exclusive to the maternal patient and pediatric patient will be discussed. Students will use prior education and clinical experience as a foundation for success in this course
Science/Pharmacology II	Nursing is a dynamic process that promotes, assists and supports individuals in their efforts to achieve maximum health and wellness potentials. It links biological, psychological, and social functioning along with physical, emotional, and spiritual comfort. This course provides concepts related to the topics in the Adult Nursing II and Maternal Child courses. The content includes: chemistry, biology, microbiology, physics, laboratory values, anatomy and physiology, nutrition and pharmacology. Safe pharmacotherapeutics, mathematical calculations and safe medication administration via all routes will continue to be stressed.
Geriatrics	This course provides a focus on the physical, psychological, sociocultural, and spiritual aspects of aging. The course also provides knowledge, skills, and experience to recognize and approach problems in older adults in healthcare settings. Aging successfully will be explored.
Science/Pharmacology III	Nursing is a dynamic process that promotes, assists and supports individuals in their efforts to achieve maximum health and wellness potentials. This course provides concepts related to the topics in the Geriatric Nursing course with content from the Adult Nursing I & II reviewed. The content includes: chemistry, biology, microbiology, physics, laboratory values, anatomy and physiology, nutrition and pharmacology. Safe pharmacotherapeutics, mathematical calculations, safe medication administration via all routes and technical skills including those pertaining to intravenous therapy will be stressed
Nursing Review	The process of education provides for reinforcement of past learning and attainment of new knowledge which encourages individuals to reach their potential. This course provides a review of the program content. It allows the student an opportunity to identify the strengths and deficiencies related to their knowledge of the material in order to better prepare them for the NCLEX-RN Exam. It will allow for review of past clinical experiences, use of evidence–based practice technologies, management of care, proper delegation of nursing tasks, computer operations, and psychological and physiological integrity and adaptation. Emerging issues in nursing that include laws and rules regulating nursing practice in Ohio will also be included.

Diploma RN Hour Breakdown

Course	Theory	Theory On-line	Lab	Clinical	Total Hours
1st Module					
LPN to RN Transition	28	22	0	0	**50**
Nursing Fundamentals	68	41	54	12	**175**
2nd Module					
Adult Nursing I	52	37	12	30	**131**
Psychiatric Nursing	30	12	0	6	**48**
Science/Pharmacology I	24	16	6	0	**46**
3rd Module					
Adult Nursing II	48	33	6	24	**111**
Maternal/Child Nursing	38	12	6	12	**68**
Science/Pharmacology II	24	16	6	0	**46**
4th Module					
Geriatric	20	18	18	24	**80**
Science/Pharmacology III	22	20	6	6	**54**
Nursing Review	46	45	0	0	**91**
Totals	**400**	**272**	**114**	**114**	**900**